

Library services for academic staff

Special Collections

- Did you know we can advise you on the acquisition of new archival collections and associated funding requirements for their cataloguing and use?
- Did you know we can provide volunteering opportunities for your students, allowing them to gain hands on practical skills to compliment their studies?

We are here to support you and your students in various research fields relating to over 100 archival, rare and unique collections held in the University Library.

Use our new online catalogue at www.sussex.ac.uk/library/speccoll/ to access information about archives and items that you may never have known were at the University of Sussex.

Please come and talk to us about innovative ways to use Special Collections to support your teaching and inspire your students to improve their critical thinking and analysis skills. We can organise sessions in the Library Reading Rooms to give your students hands-on experience with archival materials.



Sharing Collections

A reminder that the Sconul Access scheme enables academic staff, postgraduate students, part time undergraduate students, distance learners or those on a placement scheme to obtain borrowing facilities at most other university libraries in the UK. www.access.sconul.ac.uk/



Want to maximise the impact of your research?

We are organising a series of events for researchers as part of International Open Access Week to raise awareness of Open Access to research results. Watch out for further information on the Library website and University news pages.

New researcher area in the Library

As part of our refurbishment, we are designing an area for researchers on the second floor of the Library. Exclusively for research staff and doctoral students, it will be fully wi-fi enabled and contain desk spaces for private study and two bookable meeting rooms, as well as an informal discussion space. The area is due to open at the start of the new academic session, and we'll be contacting all researchers with information about the launch event.

"Having a dedicated space is a really important step toward integrating the Library into the daily work of research and scholarship in the humanities and social sciences," says Dr Jim Livesey, Head of History. "The Library can be more than a resource; it can gather the elements of the research community in to a common purpose."

Major changes in the Library as a result of the refurbishment:

- main and Short Loan book collections have been merged to facilitate browsing and to encourage research
- all book stock is being moved over the coming months into a more logical sequence throughout the building
- all print journals will be located in the basement by Spring 2011
- the new café and bookshop are now open
- increased power and data, upgraded wireless access and new carpeting and lighting are being rolled out across all floors
- improved and flexible study areas with refurbished and new furniture are being provided
- a dedicated area for researchers has been created on the second floor
- the Careers and Employability Centre will move into the building during the Spring Term 2011



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ETHOS - Beta

ELECTRONIC THESES ONLINE SERVICE
Opening access to UK theses

A reminder that a growing number of UK Theses are now available through the British Library ETHOS service
www.ethos.bl.uk

Find out more about **Sussex Research Online** - the open access repository for research created by staff and doctoral students at the University of Sussex.
www.eprints.sussex.ac.uk

infoPlus
postgraduate learning at Sussex

infoPlus is an online resource aimed at postgraduate students and researchers across the University. It offers support by highlighting a range of research based services offered by the Library via a blend of tutorials and videos.

Please take a look and promote infoPlus to your students.

www.sussex.ac.uk/library/infoplus

No Smoking

The Library aims to provide a pleasant and healthy working environment for users and staff alike.

With this in mind, and following the changes made to the Library entrance including the introduction of the Café, smoking is no longer allowed anywhere on or under the main Library steps at the front of the building.

Contact details:

To support your teaching

E library.learning.teaching@sussex.ac.uk
T 01273 877199

To support your research

E library.researchliaison@sussex.ac.uk
T 01273 877941

Special Collections

E library.specialcoll@sussex.ac.uk
T 01273 678157

Important new online resources in the Library

We have continued to enhance our provision of online resources with the following additions to our collections:

- State Papers Online I and II
- Early European Books Online
- Readers' Guide Retrospective
- The Guardian and Observer Digital Archive
- African American Newspapers
- Early American Newspapers
- Statesman's Yearbook Archive
- African Writers Series
- The Economist Digital Archive
- 20th Century Drama
- Additional Taylor and Francis journal backfiles in Sociology, Media and Public Health



Please see our webpages for more information, or contact library.researchliaison@sussex.ac.uk if you would like to discuss how these resources can be used in your teaching and research.

Reading Lists

The Library can now offer you a new and flexible approach to creating and managing your reading lists that will:

- integrate fully into your Study Direct course site from a link inside the Library block
- harvest data from a variety of sources including the Library catalogue, online journals or the internet into a bookmarking feature with no need for lengthy manual inputting
- create lists using a drag and drop facility from your bookmarks
- ensure the Library knows what to purchase for your course with a simple click of a button

This tool offers the opportunity for a stronger partnership between academics, students and the Library in the selection, provision and use of resources for teaching.

For more information or to arrange a personal introductory session in using the software, contact Emma Walton: e.walton@sussex.ac.uk or 01273 873466

"The bookmarking tool is a pleasure to use. Not only can I add most resources to the system with a couple of clicks, but I can be sure that the metadata that is automatically harvested is accurate and comprehensive, giving students all the details they need."

Dr Sharif Mowlabocus
School of Media, Film and Music

